

BRUSH UP YOUR VOCABULARY

Vocabulary in Context



PREMIUM

YDT 11 / 05



Güncel Konular



Metin İçinde Sözcük Öğrenimi



Paragraf Soruları

BRUSH UP YOUR VOCABULARY

Vocabulary in Context

Yazar

Deniz Pınar

ISBN

978-605-74117-3-0

Genel Yayın Yönetmeni

Deniz Pınar

Editör

Emel Ayazgün

Tasarım

Bumerang Tasarım

Basım Yeri

Gurur Matbaacılık - Kazım Karabekir Cad. No:41/4 Altındağ / Ankara

Matbaa Sertifika No

43575

(0312) 419 419 0

www.dpelspublishing.com

destek@dpelspublishing.com

youtube.com/@dpelspublishing

instagram.com/dpelspublishing

Meşrutiyet Cad. Kök İş Hanı No.: 2 Kat: 8 Kızılay / Ankara

Bu eserin her hakkı saklıdır. Hangi amaçla olursa olsun, eserin tamamının veya bir kısmının Deniz Pınar'ın yazılı izni olmadan kopya edilmesi, fotoğrafının çekilmesi, herhangi bir yolla paylaşılması, yayımlanması ya da kullanılması yasaktır. Bu yasağa uymayanlar gerekli cezaları, sorumluluğu ve sınavın hazırlanmasındaki mali külfeti peşinen kabul etmiş sayılır.

Bu kitap T.C. Kültür Bakanlığı'nın bandrolü ile satılmaktadır.

“Gerçek başarı başkalarını başarılı kılmaktır.”

Deniz Pınar

UNIT 01 – DOLPHINS	6
UNIT 02 – STRESS-EATING	8
UNIT 03 – PROTECTING THE SEA LIFE	10
UNIT 04 – THE FIRST COFFEE	12
UNIT 05 – BUSHFIRES IN AUSTRALIA.....	14
UNIT 06 – DOUBLE-DECKER BUSES	16
UNIT 07 – HORROR FILMS.....	18
UNIT 08 – IMDb.....	20
UNIT 09 – SMARTPHONES.....	22
UNIT 10 – INTERNET ADDICTION	24
UNIT 11 – TOYS.....	26
UNIT 12 – BOLLYWOOD.....	28
UNIT 13 – HELEN KELLER.....	30
UNIT 14 – UPCYCLING.....	32
UNIT 15 – BEES.....	34
UNIT 16 – PHOBIAS.....	36
UNIT 17 – AN ICE RESEARCHER.....	38
UNIT 18 – A RELATIONSHIP OR NOT?	40
UNIT 19 – PEARL DIVING	42
UNIT 20 – REMEMBERING A BOOK	44

UNIT 21 – ART THERAPY.....	46
UNIT 22 – REALITY TELEVISION	48
UNIT 23 – FASHION AND TEENAGERS	50
UNIT 24 – FACEBOOK OR TWITTER?	52
UNIT 25 – PETER PAN	54
UNIT 26 – VIDEO GAMES	56
UNIT 27 – OSCAR.....	58
UNIT 28 – BROADWAY	60
UNIT 29 – DC COMICS.....	62
UNIT 30 – ALEXANDER GRAHAM BELL	64
UNIT 31 – SILICON VALLEY.....	66
UNIT 32 – GARDENING.....	68
UNIT 33 – BOWLING.....	70
UNIT 34 – GREAT FAMINE.....	72
UNIT 35 – TEACHING TO DRAW A CARTOON CHARACTER.....	74
UNIT 36 – ELEPHANTS SHOWING CONCERN	76
UNIT 37 – STONEHENGE	78
UNIT 38 – FLAGS.....	80
UNIT 39 – BECOMING AN INFLUENCER	82
UNIT 40 – MACHU PICCHU.....	84

UNIT 41 – CHOOSING A CAREER	86
UNIT 42 – GLOBAL WARMING	88
UNIT 43 – TEA	90
UNIT 44 – FESTIVALS	92
UNIT 45 – CAMPING	94
UNIT 46 – STRESS	96
UNIT 47 – ASIAN UNICORNS	98
UNIT 48 – MERMAIDS	100
UNIT 49 – DAVID COPPERFIELD	102
UNIT 50 – TIM BERNERS-LEE	104
UNIT 51 – PERSONAL TRAINERS	106
UNIT 52 – THREAT OF MASS EXTINCTION	108
UNIT 53 – TREASURE ISLAND AND PIRATES	110
UNIT 54 – COVID-19	112
UNIT 55 – WORK AND TRAVEL	114
UNIT 56 – ERASMUS+	116
UNIT 57 – THE AMAZON	118
UNIT 58 – EXTINCT LANGUAGES	120
UNIT 59 – LOGOS	122
UNIT 60 – FOOTBALL OR SOCCER?	124

DOLPHINS

Dolphins are highly intelligent marine mammals. They are part of the family of toothed whales that includes orcas and pilot whales. In Hawaii, dolphins have been a magnet for tourists over the past decade. Tourists swim with them and have their photos taken. However, Hawaii might ban the tourist activity of swimming with dolphins. Officials say tourism harms the dolphins because they cannot rest or socialize. The National Marine Fisheries Service (NMFS) wants to stop swimming with, or approaching within 50 metres of, dolphins. That may end many tour activities, such as sailing alongside the dolphins and snorkelling with them. However, the NMFS says the ban will not have a big impact on Hawaii's tourist trade. They think that by identifying 50 metres as the minimum distance, there still can be a viable tourist industry. But tour operators disagree. They say they cannot offer tourists the quality interaction that they expect.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. something or someone that attracts many people or things: _____
2. a period of 10 years: _____
3. to stop working or doing an activity for a time and sit down or lie down to relax: _____
4. to spend time with other people in a friendly way: _____
5. to move towards or nearer to someone or something: _____
6. an idea, plan, or method that can work successfully: _____
7. to have or express a different opinion from someone else: _____
8. (of two or more people, things etc.) to act, or have some effect on each other: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. highly	A. forbid, prohibit, outlaw
2. include	B. effect, influence
3. ban	C. damage, hurt
4. harm	D. provide, present
5. alongside	E. very, extremely
6. impact	F. together with, next to
7. offer	G. contain, involve

C. Complete the sentences with the words or phrases given in the box.

highly	includes	ban	socialize
alongside	impact	viable	offers

1. A young woman must learn to _____ and interact with other people.
2. Life outside the classroom has a huge _____ on a child's chance of success.
3. Kidepo National Park is one of the best national parks in the whole of Africa and it _____ the best and the most exciting wildlife safaris in Uganda.
4. The price of the room _____ the breakfast and the wireless Internet connection.
5. I think nuclear energy is the only _____ alternative to coal or gas.
6. You will work _____ the Students' Union to help improve the students' communication skills.
7. Cigarette smoking causes more than 480,000 deaths each year, so the governments must _____ it to protect their citizens.
8. Working with clinical waste is _____ dangerous because of the risk of infection.

Exercise II

Choose the correct answer according to the passage.

1. **According to the passage, dolphins ----.**
 - A) are much more intelligent than orcas and pilot whales
 - B) is the most important element of tourist trade in Hawaii
 - C) have been attracting tourists in Hawaii for the last ten years
 - D) are frequently injured because of the people snorkelling with them
 - E) are eager to socialize with people but not with other dolphins around
2. **The NMFS wants to prohibit the tourist activity of swimming with dolphins because they ----.**
 - A) want to limit the number of tourists to Hawaii
 - B) think it harms the tourist industry
 - C) fear dolphins can harm the children swimming with them
 - D) believe that it is harmful to the dolphins
 - E) want to encourage other tour activities like sailing or snorkelling
3. **The passage mainly deals with ----.**
 - A) dolphins and their feeding habits
 - B) dolphins' impact on tourism around the world
 - C) tour operators which disagree with the NMFS
 - D) different aspects of Hawaii's tourist trade
 - E) the ban on swimming with dolphins in Hawaii

STRESS-EATING

For many people, food is one of the easiest and fastest ways to cheer up in stressful times. Enjoying our food is pleasant. This has a scientific base. When we eat, two chemicals called dopamine and serotonin are released, which creates feelings of pleasure. However, according to the nutritionists, the effect of this release wears off quickly. Also, emotionally eating a lot of food with little nutritional value can damage our health by weakening our immune systems, which has a negative effect on human psychology. Emotional eating can also worsen our moods because people might feel guilty for eating unhealthy and highly processed foods containing a lot of sugar. In addition, eating these foods can cause some disorders which can lead to fatigue, anxiety, and depression. Nutritionists also state that eating as a result of stress can be an automatic instinct, such as grabbing a biscuit without thinking about it. By contrast, physical hunger lasts longer. Hunger can also be resolved with a variety of foods, rather than just with junk food, and it is wise to ask yourself whether you are physically hungry or whether you want to eat just because you feel blue.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. to let a substance flow out: _____
2. the system by which a body protects itself from diseases: _____
3. the way you feel at a particular time: _____
4. treated with substances to preserve or to change its colour: _____
5. abnormal physical or mental condition: _____
6. the person who has a special training and knowledge of the process of getting the right type of food for good health and growth: _____
7. a natural tendency to behave in a particular way: _____
8. to find satisfactory or proper way of dealing with a problem or difficulty: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. cheer up	A. include, involve, comprise
2. wear off	B. be depressed or sad
3. contain	C. besides, furthermore, moreover, also
4. in addition	D. lessen, dwindle, weaken, decrease
5. fatigue	E. continue, go on
6. last	F. become happier
7. feel blue	G. exhaustion, tiredness, weariness

C. Complete the sentences with the words or phrases given in the box.

wears off	release	resolved	mood
in addition	fatigue	disorder	lasts

- Coal power stations _____ sulphur dioxide into the atmosphere.
- People who have the immunodeficiency _____ are more likely to have autoimmune diseases and even cancer.
- Many people regret having an argument after their anger _____ and they calm down.
- GSM companies provide their users with reliable Internet access. _____, the use of their Internet is cheaper these days.
- The company management wants the matter _____ as quickly as possible in case the problem has serious ramifications.
- Statistics prove that speed, alcohol, and _____ are the main causes of many accidents.
- Many life coaches and trainers suggest doing a daily exercise which _____ at least 30 minutes.
- Jane's _____ lifted momentarily when she thought she could join the party, but then she remembered she needed to prepare the presentation by next weekend.

Exercise II

Choose the correct answer according to the passage.

- According to the author, eating can elevate your mood because ----.**
 - its effect on your body is longer than that of any other activity
 - you have a physical reaction resulting in better psychology
 - it is the cheapest way to become happier
 - stress can be overcome best with eating
 - the more you eat, the better you feel
- In the passage, it is implied that ----.**
 - how much nutritional value a food has is irrelevant to our mood
 - emotional eating has more positive effect than eating when necessary
 - processed foods that have more chemicals make people happier
 - people should consume healthy food to be immune enough
 - the effect of the food with a lot of sugar is profoundly positive
- What does the author suggest in the passage?**
 - Preferring biscuits for emotional eating
 - Eating processed foods mainly
 - Checking the reason of your hunger
 - Getting dopamine and serotonin levels tested
 - Eating mainly junk food for emotional eating

PROTECTING THE SEA LIFE

In the United States, there are natural parks to preserve the nature. Also, some marine areas are being preserved to protect marine life against any threats. These areas have too many visitors each year, so their nature is likely to suffer from pollution or overfishing. Apart from the human-related dangers, there are some other natural threats such as hurricanes or floods. The ocean environment has a variety of coral reefs, plants and creatures, and protection becomes a kind of a shelter for them. The more protected the area is, the more diversity there is in the region. When people protect the marine life, they also help human population. For example, the plants like seagrasses provide oxygen, which is vital to survive on the Earth. Also, the balance in the nature is preserved, which is also important for human beings, for the likelihood of the natural disasters may decrease. However, it is a misconception that marine protected areas limit all the activities there. In many marine protected areas, people may swim or fish. Only a few have very rigid restrictions which do not allow any activities. These places are called marine reserves providing maximum protection.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. relating to the sea or the life in the sea: _____
2. a person or a thing that is regarded as a possible danger: _____
3. be affected by something negative: _____
4. a line of sharp rocks, corals or sand near the surface of the sea: _____
5. to keep living or existing especially despite danger or a difficult situation: _____
6. a state where opposite influences or forces are even or in the right amounts, in a positive way: _____
7. a catastrophe or an accident causing great damage: _____
8. an incorrect opinion, a wrong idea or faulty understanding: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. shelter	A. let, permit
2. diversity	B. district, zone, area, territory
3. region	C. possibility, probability
4. vital	D. firm, strong, harsh, severe, strict
5. likelihood	E. variety, range, multiplicity
6. rigid	F. essential, significant, important
7. allow	G. protection, cover, safety, security

C. Complete the sentences with the words or phrases given in the box.

misconception	threat	balance	likelihood
vital	shelter	rigid	diversity

1. People should keep the _____ between their private lives and work.
2. We should consider the _____ of any economic crisis. In other words, it is wise to anticipate if an economic crisis is possible or not.
3. It is a common _____ that women cannot drive well and carefully.
4. Because of the _____ of a snow storm and an avalanche, the tournament has been cancelled.
5. We should keep the _____ of products in the sale. The more, the better.
6. In this country, there are very _____ rules and controls for the safety of the citizens in the area.
7. It is _____ to take precautions against any earthquake.
8. The trees in the garden are providing a _____ for the kittens from the direct sunlight and even from rains.

Exercise II

Choose the correct answer according to the passage.

1. **According to the text, it is clear that ----.**
 - A) only human beings damage the marine life
 - B) the effects of too much fishing is overrated
 - C) the U.S. ignores the life under the sea
 - D) the main aim of natural parks is entertainment
 - E) floods and storms can harm sea life
2. **In the text, it is stated that protection of marine life ----.**
 - A) ensures the variety of living creatures in the sea
 - B) is a very expensive procedure for the government
 - C) may have some unexpected negative results
 - D) is only beneficial to the life in the sea
 - E) is a topic that American people have doubts about
3. **According to the text, marine reserves are the places where people ----.**
 - A) can swim only
 - B) are able to dive with oxygen tanks
 - C) are unable to do any activities
 - D) can go fishing with their friends
 - E) are free to do many sports

THE FIRST COFFEE

As many people may know, it is petroleum that is traded most globally, but it may be surprising to learn what comes next: coffee. Brazil in South America and Vietnam in Far East provide 90% of the coffee the world consumes every day. Coffee has become an indispensable part of our daily life today. Although it is wrongly believed to have originated in Ethiopia, the Middle East is the place where it was used first. There are some stories about the discovery of this commodity. According to one legend, one day, a shepherd realized that his goats were more energized and excited after they had eaten some fruits which looked like berries. Then the shepherd and some people from his village decided to dry and boil these unknown fruits so as to make a drink. They put these berry-like fruits into the fire, and they made roasted beans. Then they decided to grind the beans. Finally, they boiled the ground coffee with water, and they made the first coffee in the world.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. to have a beginning, to come from a specific place: _____
2. as stated in or by: _____
3. a traditional story: _____
4. to become aware of sth.: _____
5. a person who moves herds from one place to another: _____
6. to make sth. free from moisture: _____
7. to cook sth. in very hot water: _____
8. cooked in an oven or over a fire: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. trade	A. product, good, item, material
2. globally	B. even though, though
3. indispensable	C. all over the world, internationally
4. although	D. essential, key, important, needed
5. commodity	E. deal, traffic, market, merchandise
6. so as to	F. crush, mill, powder, mince, crumble
7. grind	G. to, in order to

C. Complete the sentences with the words or phrases given in the box.

originated	so as to	trade	commodity
ground	indispensable	dried	globally

- The Internet has become a / an _____ part of our life. No one can do without it.
- She likes coffee when it is _____ just before brewing it.
- Foreign _____ has been affected badly because of the volatile exchange rates.
- My sister has been saving money for a while _____ buy a new mobile phone for herself.
- Although some people think that he is famous only in his own country, he is known _____ as some of his films became popular in many countries.
- Because of the global warming, in near future, water will be a more important _____ than petroleum.
- Very few know that tulips _____ in the Ottoman Empire and Asia.
- The moist in the flower can spoil the resin. It must be _____ first.

Exercise II

Choose the correct answer according to the passage.

- According to the author, it is clear that ----.
 - the interest in petroleum is decreasing
 - coffee is the second-most traded product
 - coffee is popular in only a few countries
 - tea is traded as much as coffee
 - people who sell petroleum also sells coffee
- According to the text, the use of coffee originated in ----.
 - Ethiopia
 - South America
 - Vietnam
 - Middle East
 - Brazil
- How did people discover coffee beans according to the text?
 - Some people ate some beans accidentally.
 - People were in need of something to drink hot.
 - Animals acted strangely after eating berry-like fruits.
 - They mistook coffee beans for berries.
 - A shepherd boiled beans as he was hungry.

BUSHFIRES IN AUSTRALIA

Due to the immense effect of bushfires in Australia in 2019-2020 that killed about 1.5 billion animals and hundreds of people, today people are more aware of the bushfires and their possible ramifications, but, in fact, bushfires are very common in the continent, and they have shaped the nature of Australia throughout the history. It is highly probable to encounter fires in Eastern Australia, and some trees like eucalyptus trees have thrived on bushfires, which is the good side of fires. However, many bushfires have led to huge damages and losses. Human beings, animals, plants and properties have been destroyed because of these fires. The most catastrophic ones have resulted from extremely high temperatures, dry lightning, strong winds and the lack of humidity. Therefore, it is very likely to see many more fires in Australia in future.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. a large mass of land which is surrounded by seas or oceans: _____
2. to give something a form: _____
3. from the beginning to the end: _____
4. the thing or place that belongs to someone: _____
5. to be caused by something else: _____
6. the degree of heat: _____
7. when there is no or enough of sth.: _____
8. the amount of water in the air: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. immense	A. boom, develop, grow, flourish
2. ramification	B. cause, bring, induce
3. probable	C. face, experience
4. encounter	D. ruin, damage, demolish
5. thrive	E. result, consequence
6. lead to	F. likely, possible
7. destroy	G. huge, very big, great, vast, enormous

C. Complete the sentences with the words or phrases given in the box.

continent	properties	thrive	immense
throughout	ramifications	encountered	lack

1. As _____ of communication can create problems, people should talk to each other more.
2. Tom is perfectionist. He made a / an _____ amount of effort to create a perfect project.
3. During the earthquake, many _____ have been destroyed.
4. Asia is the biggest _____ in the world.
5. There will be serious _____ of his mistake. We can be disqualified.
6. Plants that _____ in rainy places seem more vibrant green to me.
7. The man sitting in front of me played with his phone _____ the movie.
8. In their journey, they _____ many problems such as a flat tire.

Exercise II

Choose the correct answer according to the passage.

1. **What made people more aware of the results of forest fires according to the author?**
 - A) Bushfires in Australia
 - B) New scientific studies
 - C) Experts claims
 - D) Governments' policies
 - E) People's comments
2. **According to the text, it is understood that ----.**
 - A) governments are trying to prevent fires
 - B) firefighters in Australia are inexperienced
 - C) it is impossible to see fires in Western Australia
 - D) fires may have some positive results
 - E) fires are encountered rarely in the region
3. **ALL of the following reasons of fires have been listed in the text EXCEPT ----.**
 - A) Inadequate amount of water in the air
 - B) Careless people
 - C) Tough winds
 - D) Very hot weather
 - E) Lightning without rain

DOUBLE-DECKER BUSES

In any pictures, illustrations, photographs of England, it is very likely to see a red double-decker bus. This iconic vehicle is a bus that has two storeys. They are widely used for public transportation both by commuters and tourists in the country, and they have become one of the images that symbolize Great Britain. However, the United Kingdom is not the only place where you can see double-decker buses. You can also see them in other places such as East Europe or Asia. The driver was in a separate part in the earlier versions of double-decker buses, and there was a bus conductor to receive the fares from the passengers who got on the bus through the rear open entrance platform. Because of some safety concerns, bus companies abandoned the use of the rear open platform. Indeed, it is no surprising that it was precarious for the passengers, for it was highly probable to fall down from the bus through the open entrance. On a modern double-decker, people get through the front door, and there is no need for a conductor because the driver can take the fares.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. explanation of something with pictures, graphs, charts etc.: _____
2. widely recognized, widely known: _____
3. the thing which is used to transport people or goods: _____
4. floor or level of a building or a vehicle: _____
5. a person who travels to work every day: _____
6. the price to be paid to travel by bus, boat etc.: _____
7. a traveller in a vehicle but who does not work there or who is not driving it: _____
8. a gate or a door used to enter a building, vehicle: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. widely	A. get, gain, take
2. separate	B. matter, issue, awareness; anxiety
3. receive	C. give up, quit, discontinue
4. rear	D. commonly, generally, universally
5. concern	E. different, isolated, distinct
6. abandon	F. risky, unreliable, dangerous, hazardous
7. precarious	G. back, last, end

C. Complete the sentences with the words or phrases given in the box.

illustrations	received	storeys	vehicle
passengers	concern	abandoned	fare

- As the house has three _____ and big garden with a pool, it is too difficult to keep it clean all the time.
- When I realized I had forgotten my purse at home, I didn't get on the bus because I couldn't have any money to pay the _____.
- The content of the book is too difficult to understand. Luckily, the _____ in it are very informative.
- My car has broken down, so we need to find a / an _____ before it gets dark.
- Today, I have _____ a letter from one of my cousins in Europe.
- Most of the _____ on the bus complained about the driver who was talking while driving.
- After many problems, the company _____ their performance appraisal system.
- Their main _____ is how their new product is going to be introduced.

Exercise II

Choose the correct answer according to the passage.

- According to the text, it is stated that ----.**
 - passengers in double-deckers are only tourists
 - very few people know the buses with two storeys
 - double-decker buses are one of the symbols of England
 - in England commuters prefer the underground to buses
 - double-decker buses are only used in Great Britain
- Which of the following is FALSE according to the text?**
 - In the past, there were at least two people working on a double-decker.
 - The rear entrance in the double-decker buses is still used.
 - The rear gate was used to enter the bus in the earlier versions.
 - A conductor on a double-decker bus used to collect fares.
 - The fares were collected by someone rather than the driver in the past.
- Why was the form of the double-deckers changed according to the text?**
 - Conductors wanted too much money.
 - Bus fares were too high for the passengers.
 - The drivers had difficulty in driving buses.
 - The open platform was too risky.
 - Drivers wanted to count the passengers.

HORROR FILMS

There are different genres in the movie industry, and one of them has billions of fans around the world: horror films. The main objective of this kind is elicit fear for entertainment purposes. Initially, famous authors such as Edgar Allan Poe and Bram Stoker became inspirations for horror films. Unpleasant and even supernatural elements like ghosts or witches are the common themes of this type of films. Producers mainly try to address to audiences' fears or even nightmares to create the sense of terror. There are also some techniques to manipulate the viewers. Having the audience focus on anything like a wall or a place in shadows for a while can induce a reaction, for instance. Similarly, mirrors are also widely used in horror films because they create visual depth, which causes tension, too. No matter what method they use, as people continue watching horror films, people will watch many works in this genre.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. a person who admires someone or who has a deep interest for something: _____
2. to get a reaction or response from someone: _____
3. the act of providing somebody with something to interest them: _____
4. a person or a thing that can give you an idea to create something: _____
5. impossible to explain by natural events or phenomena: _____
6. direct or appeal to something: _____
7. people who are watching or listening something: _____
8. the distance from the top to the bottom or from the front to the back: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. genre	A. firstly, to begin with, first
2. objective	B. purpose, target, aim
3. initially	C. type, kind
4. theme	D. fear, dread, fright, horror
5. terror	E. cause, produce, generate
6. induce	F. stress, distress, nervousness, anxiety
7. tension	G. topic, idea, subject

C. Complete the sentences with the words or phrases given in the box.

inspiration	objective	genre	eliciting
terror	supernatural	theme	entertainment

1. Titanic! I don't like this _____. Let's watch a science fiction.
2. The _____ of the book is really interesting, so it is a page-turner.
3. I couldn't move for a while after his terrible joke. I still remember that sense of _____.
4. The _____ industry seems appealing to many people, but in fact, it is too difficult to make people interested in your work all the time.
5. The main _____ of this meeting is to find some solutions to the workers' problems.
6. His books became a / an _____ for many others. Even after his death, many writers wrote books using his style.
7. Ghosts, vampires, and witches are the most common _____ elements used in horror films.
8. She was so depressed that we had difficulty in _____ a smile.

Exercise II

Choose the correct answer according to the passage.

1. **According to the author, horror films ----.**
 - A) are undervalued by many movie producers
 - B) have very few fans in some countries
 - C) are excluded from the entertainment sector
 - D) are solely based on horror books
 - E) are loved by many people in the world
2. **The writer mentions Poe and Stoker in the text because ----.**
 - A) they, just like billions of people, were horror film fans
 - B) they opened the way to a new film genre
 - C) they had great fame in the world of literature
 - D) they coproduced a film together
 - E) their books were more scary than films
3. **According to the text, producers try to use ALL of the following EXCEPT ----.**
 - A) people's nightmares
 - B) mirrors
 - C) shadows
 - D) past experiences
 - E) supernatural elements

IMDb

Many people are familiar with the worldwide famous online shopping company, Amazon, but they may not know that Amazon owns another worldwide famous webpage, IMDb (Internet Movie Database). It is an online database, and it provides information related to certain productions such as movies, television shows, or video games. If a person searches a TV show on IMDb for example, they can find many details about the show including its cast, production crew and personal biographies, plot summaries, or ratings by registered users. Besides, it is possible to see reviews by fans and critics. Until February 2017, it had been possible for fans to write messages on specific boards. As of January 2020, in this database, there are approximately 6.5 million released titles (including episodes of shows and programs) and nearly 11 million personalities like actors or producers, and there are over 83 million registered users around the world.

Exercise I

A. Find words or phrases in the passage which mean the same as.

1. a structured and accessible set of information in a computer: _____
2. a piece of information or a fact: _____
3. to cover a part of a larger group just mentioned: _____
4. all of the people who act in a movie, play etc.: _____
5. a group of people who work together: _____
6. a short and clear explanation with the main idea without giving unimportant details: _____
7. a level on a scale showing the popularity of something: _____
8. an article or a text that gives an opinion about a book, film etc.: _____

B. Match the words or phrases in column A with their synonyms in column B.

A	B
1. familiar with	A. for example, like, for instance
2. own	B. about, nearly, almost
3. such as	C. story (line), theme, chain of events
4. plot	D. definite, exact, particular
5. besides	E. aware of, conscious of, informed of / about
6. specific	F. in addition, also, moreover
7. approximately	G. possess, have, hold

C. Complete the sentences with the words or phrases given in the box.

database	own	specific	approximately
such as	summary	plot	cast

1. The teacher wants us to write the _____ of one of the books in the lists. Obviously, it must be short.
2. I think _____ one hundred students will join the competition, but this is just an estimate.
3. I need to change my password to reach the _____ because I've forgotten it.
4. What a confusing movie it is. I've been watching it for an hour, but I have no idea about its _____.
5. A very rich family _____ this house, but they are planning to sell it.
6. Please give me some _____ information about the incident. These are not clear enough.
7. I am allergic to some insects _____ spiders and mosquitos.
8. The supporting _____ of a film is as important as the main ones. If they do not perform well, the film may not be successful.

Exercise II

Choose the correct answer according to the passage.

1. **According to the author, Amazon ----.**
 - A) and IMDb are two rival companies
 - B) mainly focuses on the movie sector
 - C) belongs to IMDb
 - D) is the owner of a movie database
 - E) is losing some attention
2. **According to the text, which of the following is NOT one of the details about a film which a person can learn from IMDb?**
 - A) Its popularity
 - B) Its fans' opinions
 - C) Actors who performed
 - D) Its ticket prices
 - E) Its storyline
3. **Which of the following is FALSE according to the text?**
 - A) Movie fans can write their messages on a board today.
 - B) A person can find information about a video game on IMDb.
 - C) Today there about 6.5 million titles on the website.
 - D) IMDb has millions of registered users.
 - E) There is a lot of information about actors and producers on the site.

11-05 Brush Up Your Vocabulary Key

UNIT 1

Exercise I

A.

1. magnet
2. decade
3. rest
4. socialize
5. approach
6. viable
7. disagree
8. interaction

B.

1. E
2. G
3. A
4. C
5. F
6. B
7. D

C.

1. socialize
2. impact
3. offers
4. includes
5. viable
6. alongside
7. ban
8. highly

Exercise II

1. C
2. D
3. E

UNIT 2

Exercise I

A.

1. release
2. immune system
3. mood
4. processed
5. disorder
6. nutritionist
7. instinct

8. resolve

B.

1. F
2. D
3. A
4. C
5. G
6. E
7. B

C.

1. release
2. disorder
3. wears off
4. In addition
5. resolved
6. fatigue
7. lasts
8. mood

Exercise II

1. B
2. D
3. C

UNIT 3

Exercise I

A.

1. marine
2. threat
3. suffer (from)
4. reef
5. survive
6. balance
7. disaster
8. misconception

B.

1. G
2. E
3. B
4. F
5. C
6. D
7. A

C.

1. balance
2. likelihood
3. misconception
4. threat
5. diversity
6. rigid
7. vital
8. shelter

Exercise II

1. E
2. A
3. C

UNIT 4

Exercise I

A.

1. originate
2. according to
3. legend
4. realize
5. shepherd
6. dry
7. boil
8. roasted

B.

1. E
2. C
3. D
4. B
5. A
6. G
7. F

C.

1. indispensable
2. ground
3. trade
4. so as to
5. globally
6. commodity
7. originated
8. dried

Exercise II

1. B
2. D
3. C

UNIT 5

Exercise I

A.

1. continent
2. shape
3. throughout
4. property
5. result from
6. temperature
7. lack
8. humidity

B.

1. G
2. E
3. F
4. C
5. A
6. B
7. D

C.

1. lack
2. immense
3. properties
4. continent
5. ramifications
6. thrive
7. throughout
8. encountered

Exercise II

1. A
2. D
3. B

UNIT 6

Exercise I

A.

1. illustration
2. iconic
3. vehicle

4. storey
5. commuter
6. fare
7. passenger
8. entrance

B.

1. D
2. E
3. A
4. G
5. B
6. C
7. F

C.

1. storeys
2. fare
3. illustrations
4. vehicle
5. received
6. passengers
7. abandoned
8. concern

Exercise II

1. C
2. B
3. D

UNIT 7

Exercise I

A.

1. fan
2. elicit
3. entertainment
4. inspiration
5. supernatural
6. address
7. audience
8. depth

B.

1. C
2. B
3. A
4. G
5. D
6. E
7. F

C.

1. genre
2. theme
3. terror
4. entertainment
5. objective
6. inspiration
7. supernatural
8. eliciting

Exercise II

1. E
2. B
3. D

UNIT 8

Exercise I

A.

1. database
2. detail
3. include
4. cast
5. crew
6. summary
7. rating
8. review

B.

1. E
2. G
3. A
4. C
5. F
6. D
7. B

C.

1. summary
2. approximately
3. database
4. plot
5. own
6. specific
7. such as
8. cast

Exercise II

1. D
2. D
3. A